



Área	Docente	Estudiante	Grado	Fecha	Periodo
INGLÉS	LAURA GARCÉS		6°	Mayo 27 a Junio 7	II

<p>¿Qué es un refuerzo? Es una actividad que desarrolla el estudiante adicional y de manera complementaria para alcanzar una o varias competencias evaluadas con desempeño bajo.</p> <p>Actividades de autoaprendizaje: Observación de vídeos, lecturas, documentos, talleres, consultas.</p>	<p>Estrategias de aprendizaje Reparar las guías de la plataforma Moodle del segundo periodo. Realizar actividades de autoaprendizaje sobre todos los temas vistos a lo largo del periodo y entregar la solución de las requeridas.</p>
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Competencia	Actividades	Entregables	Evaluación
<p>COMPETENCIAS * * Identificar palabras y frases relacionadas con información personal y actividades cotidianas en textos orales y escritos sencillos.</p> <p>* Hacer oraciones simples sobre rutinas, gustos e intereses de manera oral y escrita.</p> <p>* Intercambiar información sobre actividades cotidianas a través de preguntas y oraciones.</p> <p>INDICADORES DE DESEMPEÑO SER *Asume una posición responsable ante el cuidado personal. *Valora los aportes de los compañeros en el desarrollo de la clase.</p> <p>HACER * Responde con frases cortas preguntas sobre una rutina de cuidado personal con base en el vocabulario y las expresiones estudiadas.</p> <p>*Anota en un formato preestablecido expresiones cortas y palabras relacionadas con rutinas de cuidado personal a partir de una presentación oral corta y sencilla.</p> <p>SABER *Identifica información esencial relacionada con rutinas de cuidado</p>	<p>Como plan de mejoramiento, el/la estudiante debe desarrollar las actividades propuestas durante el segundo periodo, siendo así desde los contenidos:</p> <p>EJE TEMÁTICO: SALUD</p> <p>LEXICAL Rutina Física Partes del cuerpo Expresiones de tiempo relacionadas con rutinas Expresiones para el cuidado personal</p> <p>GRAMATICAL Presente simple Preguntas Yes/No questions Adverbios de frecuencia.</p> <p>SOCIOLINGUISTICO Toma de turnos Aprendizaje a través de la interacción</p> <p>*Contenido de emprendimiento para todo el año: La innovación</p> <p>ACTIVIDADES: - Lectura en voz alta: Self-care (Autocuidado) - Proyecto: Exposición Mi rutina Diaria</p>	<p>* Lectura en voz alta (copia escrita a mano en el cuaderno) y leída en clase.</p> <p>* Presentación del proyecto en clase: Mi rutina diaria incluyendo fines de semana, adverbios de frecuencia uy horas</p> <p>* Todas las actividades realizadas en el cuaderno tanto gramaticales como lexicales.</p> <p>*Taller de conceptos gramaticales y lexicales.</p>	<p>Sustentación escrita de las temáticas lexicales y gramaticales en forma física en las respectivas horas de clase.</p>



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personal diarias a partir de textos cortos escritos en lenguaje sencillo. *Identifica las estructuras del presente simple.	- Ejercicios sobre las temáticas gramaticales y lexicales realizados en el cuaderno. - Repasar en las guías de Moodle y el cuaderno las temáticas propuestas como insumos para la sustentación escrita.		
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RECOMENDACIONES PARA EL TRABAJO PERSONAL:

La presentación de los trabajos debe ser ordenada y clara. La sustentación del trabajo, debe presentarla puntualmente como se lo indique el docente.



TALLER DE CONCEPTOS GRAMATICALES Y LEXICALES

SIMPLE PRESENT

CHOOSE THE CORRECT ALTERNATIVE. THEN MATCH THEM WITH THE CORRECT PICTURE.

Completa las acciones con un verbo.

a. _____ up.

b. _____ a shower.

c. _____ to bed.

d. _____ dressed.

e. _____ homework.

f. _____ my teeth.

g. _____ home.

h. _____ lunch.



AFFIRMATIVE: CHOOSE THE CORRECT ALTERNATIVE:

1. Lucas **visits** / **visit** his grandparents.
2. They **have** / **has** lunch at 1:00.
3. I **gets** / **get** home at 10:00.
4. My sister **go** / **goes** to school at 8:00 from Monday to Friday.
5. I **takes** / **take** a shower last night.
6. Sandra **does** / **do** homework in the afternoon.

NEGATIVE: CHOOSE THE CORRECT ALTERNATIVE

1. I **don't** / **doesn't** play ping-pong.
2. Ricardo **doesn't** / **don't** do gymnastics.
3. My sisters **doesn't** / **don't** go to school in the morning.
4. We **don't** / **doesn't** eat pizza because there is a pandemic and we can't go to the restaurant.
5. Zarela **don't** / **doesn't** do homework on Saturdays.
6. Peter and Nico **don't** / **doesn't** play baseball. They play basketball.

QUESTIONS: COMPLETE THE BLANKS WITH THE CORRECT ANSWER.

1. Do you play soccer on Saturday? Yes, I _____.
2. _____ your mother _____ lunch at 1:00? No, she _____.
3. _____ you _____ to bed at 8:00? No, I _____.
4. _____ Jose _____ ping-pong every day? Yes, _____ does.
5. _____ they _____ English? No, _____ _____.

Adverbs of Frequency

always



usually



often



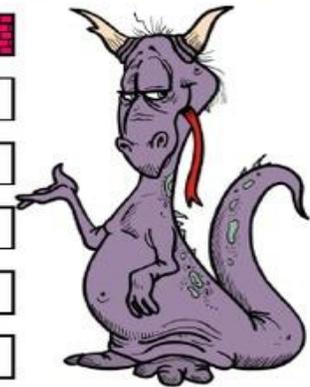
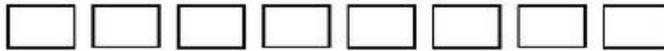
sometimes



rarely



never



REWRITE THE SENTENCES WITH THE FREQUENCY ADVERBS IN THE BLANKS

1. Mr. Goodson gets up at 6:30. (always)
.....
2. She plays the flute. (sometimes)
.....
3. I walk my dog in the park. (often)
.....
4. He reads an English story book. (rarely)
.....
5. Steve doesn't play computer games. (never)
.....
6. Claire goes to bed early. (always)
.....
7. Our dog doesn't eat spinach. (never)
.....
8. Mike swims in their swimming pool. (often)
.....
9. I eat my lunch in the cafeteria. (sometimes)
.....
10. She walks to school. (usually)
.....
11. He visits his grandparents. (rarely)
.....
12. They study for the exams together. (often)
.....
13. We go for a picnic. (sometimes)
.....
14. He doesn't drink coffee or tea. (never)
.....
15. Tony climbs orange trees. (always)
.....
16. Fanny writes a letter to her aunt. (often)
.....

PUT INTO CORRECT ORDER AND REWRITE

1. never / food / Julia / eats / food
.....
2. play / they / sometimes / volleyball
.....
3. cat / milk / her / drinks / always
.....
4. walks / often / dad / work / my / to
.....
5. usually / makes / mum / a / cake / my
.....
6. social / I / study / rarely / sciences
.....
7. cheat / we / exams / never / the / in
.....

ANSWER THESE QUESTIONS

1. How often do you have a bath?
(twice a week).....
2. How often does your father drive to work?
(always).....
3. How often do you go on a holiday?
(once a year).....
4. How often does Sue go to the library?
(usually).....
5. How often do you have breakfast in the morning? (every day).....
6. How often does Sam send e-mails to his e-pal? (sometimes).....
7. How often do they cook pizza and fries?
(three times a week).....
8. How often do you watch horror films?
(never).....



DAILY ROUTINE

Unit 2: Writing

Al Jadida 2021 _Teacher: M. EL OURF



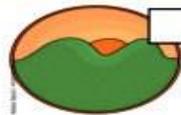
A. Warm-up:

When do you usually wake up in the morning?
I usually wake up at



B. Parts of the day:

Look at the pictures and place the words in the appropriate box: **at Night / in the afternoon / in the morning / in the evening**



C. Collocations: Complete each phrase below with the right word from the box. Next, match each the phrases with the pictures in the table:

get	wash	go	take	watch
have	brush	comb	eat	read
	do	listen	read	listen

- a. **Get** _____ up
- b. _____ dinner
- c. _____ my hair
- d. _____ my teeth
- e. _____ my face
- f. _____ the bus
- g. _____ to bed
- h. _____ TV
- i. _____ my homework
- j. _____ breakfast
- k. _____ to music
- l. _____ a shower
- m. _____ books
- n. _____ dressed
- o. _____ lunch

 1. ---I get up---	 2. -----	 3. -----	 4. -----	 5. -----
 6. -----	 7. -----	 8. -----	 9. -----	 10. -----
 11. -----	 12. -----	 13. -----	 14. -----	 15. -----

D. Tell us about your daily routine:

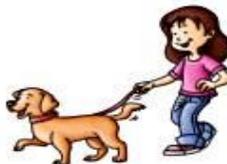
MY DAILY ROUTINE

Monday is my favourite day of the week! This is what I usually do on Mondays.

My alarm clock rings at 7:30. I take a shower and I get dressed. Then, my mom calls me for breakfast. I usually have bread with cheese and chocolate milk. After breakfast, I brush my teeth and kiss my parent goodbye.

My school is not far from my house, so I go on foot. Classes start at 8:30 and finish at 3:30, so I always eat lunch at the school canteen.

After school, I walk back home and watch tv or listen to some music. My favourite singer is Christina Aguilera. Then, I do my homework. Later, I eat supper and walk the dog. His name is Kibo. Sometimes, I meet my friend Laura. After chatting a little with her, I go back home for dinner. Then, I brush my teeth and go to bed at 10:00 because I always feel sleepy at that time.



It's Your turn!

..... is my favourite day! This is what I usually do on

I get up at

My school

After school,



PARTS OF THE BODY

Singing Songs & ACTIVITIES

Listen and Touch

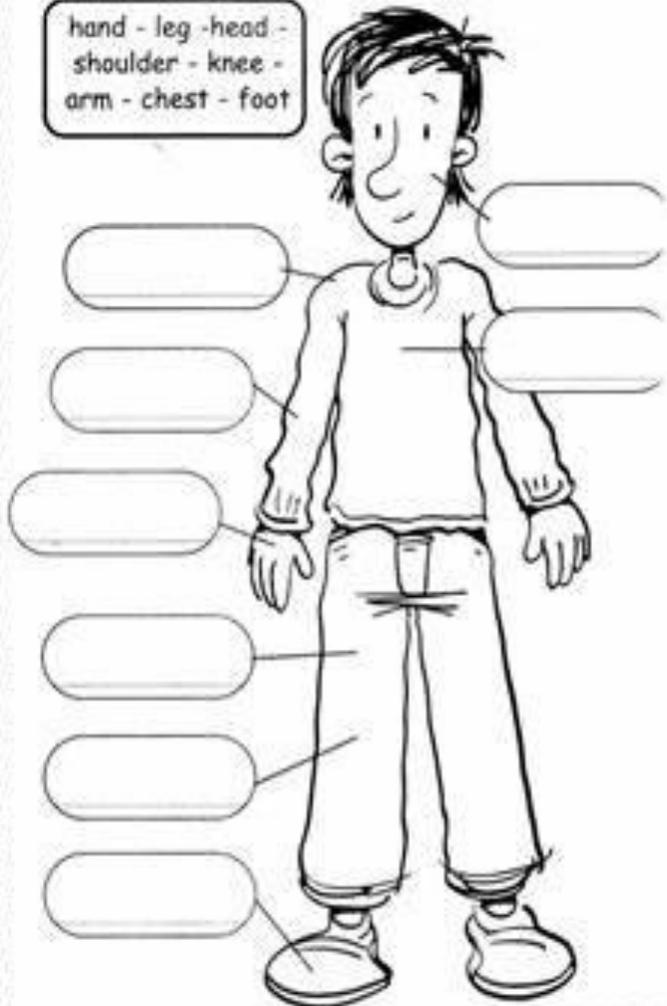
Name the parts of the head with the words in the box.

mouth - ear - hair - nose - eye



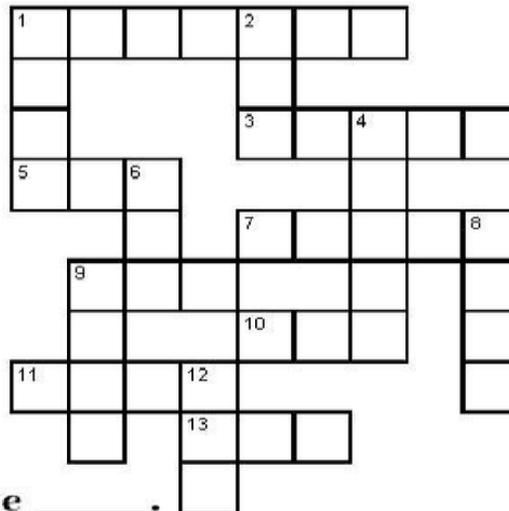
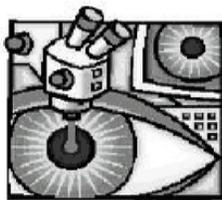
Name the parts of the body with the words in the box.

hand - leg - head -
shoulder - knee -
arm - chest - foot





Your Body



Across

- 1. Your hand has five _____.
- 3. You use your _____ to bend your arm.
- 5. How many eyes do you have?
- 7. You use your _____ to pump blood.
- 9. You use your _____ to run.
- 10. How many fingers do you have?
- 11. You use your _____ to bend your leg.
- 13. You use your _____ to throw a ball.

hint:
heart
lungs
elbow
knee

Down

- 1. You have five toes on your _____.
- 2. You use your _____ to see.
- 4. You use your _____ to think.
- 6. How many noses do you have?
- 8. your foot has five _____.
- 9. You use your _____ to breathe.
- 12. You use your _____ to hear.





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